

From the Vice Provost

Welcome back Seawolves to another exciting year!

I'm proud to announce that Stony Brook University received the 2018 Senator Paul Simon Award for Comprehensive Internationalization by NAFSA:

Association of International Educators, recognizing the University's collaborative efforts to engage the campus community in international education, develop and support the globalization of programs and curriculum domestically and through study abroad, and cultivate international partnerships and outreach. The award will be presented to President Stanley this November during International Education Week, and Stony Brook will be profiled in NAFSA's annual report, *Internationalizing the Campus*.



Additionally, our Intensive English Center (IEC) celebrates a milestone 30 year anniversary this year. The IEC has provided academic English training to thousands of Stony Brook graduates during its tenure, providing them with the language and acculturation skills necessary to succeed in their degree programs.

Beyond these great achievements, the Office of Global Affairs (OGA) continues to work on initiatives dedicated to promoting global competencies and awareness throughout the campus community. Our Global Forum restarts on October 17 with a program on Multilingualism and Student Success, the China Center is working on a Peer Mentoring Program to boost the academic success of our freshman international students, and our Study Abroad office has added new programs to Israel, Ecuador, and Germany.

As we look forward to another exciting academic year, OGA is looking forward to continuing our collaborative efforts and communication with the campus community to build more opportunities for global engagement.

Stony Brook Recognized for Globalization Efforts



Stony Brook University has been awarded a prestigious 2018 Simon Award for Comprehensive Internationalization by NAFSA: Association of International Educators. Named after the late Senator Paul Simon of Illinois, the award recognizes outstanding innovation and accomplishment in integrating international education throughout all facets of university and college campuses.

Photo: 2018 recipients of the Senator Paul Simon Award for Comprehensive

Internationalization at the 2018 NAFSA Annual Conference in Philadelphia.

"Internationalization supports the University's ethos of excellence. It provides diversity of perspectives and cultures, access to global research opportunities and promotes academic idea exchange, while enhancing the University experience for students, faculty and staff," said Stony Brook University President Samuel L. Stanley Jr. "It is an honor to be recognized by NAFSA for these efforts. At the core is the vision and projects laid out by the Office of Global Affairs, which has leveraged resources and engaged faculty, staff, and students to brand the University as a world-class research institution that offers well-rounded faculty and produces global-minded graduates. Our signature international sites in Asia, Europe, and Africa have served as global gateways for us to reach out to the local communities, and our strong collaborations with partner universities around the world have enabled us to think and engage far beyond our New York campuses."

The Comprehensive Internationalization Award is granted to a limited number of institutions each year and Stony Brook is one of only five recipients in 2018.

Dr. Jun Liu, Vice Provost for Global Affairs and Dean of International Academic Programs and Services led the process and is grateful for the prestigious recognition on behalf of all at Stony Brook who have contributed to the excellence in international programs and offerings.

[Read more](#)

2018 Global Summer Institute



2018 marked the second year of the Global Summer Institute (GSI) program at Stony Brook. Approximately 200 students participated in one of three programs to improve their academic English language skills, prepare for the rigors of the U.S. education system, and experience American culture: a three-week Global Certificate Program, a 6-credit Global Academic Program, and an Intensive English Program.

This diverse group of students representing 11 countries and 12 partner universities participated in a variety of special lectures from distinguished Stony Brook faculty on topics such as Leadership, the Physics of Sports, the Secrets of Learning English, Film, and Local Marine Wildlife, in addition hearing from President Stanley on the Global Challenges of Infectious Diseases and Provost Bernstein on the Economic History of the United States.

In addition to academics, GSI participants were exposed to local culture with trips to New York City, Alive After Five, Riverhead Outlets, Cupsogue Beach, a Mets baseball game, and a trip to Wicked on Broadway. In addition to these outings, Stony Brook's Global Student Ambassadors provided on-campus activities to help acculturate participants to campus life.

Exploring Higher Education in India

With a student population of nearly 1,000, not including heritage students, India is the second largest international

student population on campus. The University is also home to a number of prominent faculty who are native of India, as well as the Center for India Studies.

Photo: Dr. Liu participating in a Fulbright-Nehru event in India.



Given the numerous student and faculty connections, it is surprising that Stony Brook does not have any active formal agreements with India among its 200 university partners.

With that in mind, this past March, Dr. Jun Liu, Vice Provost for Global Affairs, embarked on a two week fact finding mission under the auspices of Fulbright. During the Fulbright-Nehru program, Dr. Liu met with administrators, government officials, and students from more than 15 different universities and institutions, developing contacts and learning about the higher education system in India.

As a follow up to the mission, the University is developing an India Strategies Task Force to identify and explore key partners within India for student and faculty exchange, as well as research collaboration.

Global Forum Series Highlights Global Sites



This fall the Global Forum series returns with three exciting lectures.

On October 17, the Office of Global Affairs and Center for Multilingual and Intercultural Communication invite Lourdes Ortega of Georgetown University to discuss how multilingualism and multiculturalism can promote success for all students, both international and domestic.

This November, the Global Forum will continue its dive into global engineering

by focusing on Ethical AI: The Design of Moral Machines and Engineering Planetary Health. Speakers from the College of Engineering and Applied Sciences, College of Arts and Sciences, and industry will discuss the global challenges to these engineering issues.

Upcoming Global Forums

Multilingualism and Student Success

Date: Wednesday, October 17

Time: 3:00 - 4:30 pm

Location: Wang Center Theater

Ethical AI? The Design of Moral Machines

Date: Wednesday, November 7

Time: 1:00 - 2:30 pm

Location: Wang Center Theater

Engineering Planetary Health

Date: Wednesday, December 5

Time: 1:00 - 2:30 pm

Location: Wang Center Theater

Global Affairs Highlights



China Center

This fall, Stony Brook University welcomes Tianchi "Maverick" Mo as a PhD candidate in Computer Science. The international student from China, who rose to fame in his home country after receiving admission to several prestigious U.S. universities despite physical limitations due to cerebral palsy, ultimately chose Stony Brook because of the support and outreach he received.

Upon learning his story, Stony Brook reached out to him to determine what support he would need to ensure his success at Stony Brook. The Office of Global Affairs organized several units on campus, including the China Center, Visa and Immigration Services, Campus Residences, the Student Accessibility Support Center, and the College of Engineering and Applied Sciences (CEAS) to ensure Maverick had knowledge of and access to the resources he would need to realize his dream of obtaining a PhD in America.

Together these offices arranged for accessible housing for Maverick and his father, a special purpose shuttle to assist with his commute to classes, an Accessibility Support Counselor, and assisted Maverick's father in obtaining an extended visa to remain in the U.S. as his caretaker during his studies.

Global Affairs, the Division of Student Affairs, and CEAS will continue to work together to provide support and assistance to Maverick during his program at Stony Brook.



Stony Brook Stands with Puerto Rico by Yamela Cando, Study Abroad Alumna

As a Latina woman, I always try to find ways to give back to my community because I have always believed in the notion of placing service before self. On campus, I am involved through the Latin American Student Organization and am active within my sorority, Lambda Theta Alpha Latin Sorority Inc. Growing up in Ecuador I was taught the value of doing all the good you can for the community and people around you. Puerto Rican culture is something that is prominent in the Bronx, and now that I have been living here for almost 15 years, in a way, it has become a part of who I am. When the opportunity came up to help the people of Puerto Rico I knew it was my calling to do my part to push their community forward. That's the notion of placing service before self and putting people first.

After Hurricane Maria, there hasn't been much reporting on the recovery efforts and how the community has come together to uplift the island. If anything, the number of lives that have been lost does not come close to what has been reported. However, after arriving on the island it was clear that the resilience of Puerto Ricans to rise above any devastation helped the island pull through. From numerous conversations with the families of the houses I worked on, I could tell that they remained positive and humble. They took advantage of the little things that they did have and came together as a community to push each other through. Some even said that it was not until after the hurricane that they experienced the biggest sense of community.

[Read More](#)



IEC Celebrates 30 Years

This year marks the 30th anniversary of the Intensive English Center (IEC), which was established as a year-round program in the fall of 1988. It had been operating as a summer program called The Summer Institute in American Living since 1977. In the spring of 2014, an intensive English program at SUNY Korea was established under the auspices of the IEC.

Thousands of students from all over the world have attended the IEC over its long history to improve their English and experience American culture. In 2018, the IEC hosted over 300 international students from many countries including Brazil, China, Colombia, Egypt, Korea, France, Germany, Iran, Italy, Japan, Norway, Turkey, and Ukraine.

For the past decade, the primary purpose of the IEC program has been to help students enhance their academic English skills as well as to familiarize themselves with the American educational system before they matriculate at Stony Brook University. The majority of the students come to the IEC with conditional admission for undergraduate study. In addition, the IEC offers custom programs for partner universities and welcomes students who want to study at SBU for a semester abroad or enhance their language skills for professional purposes.

A celebration of the IEC's 30th anniversary is planned for November 8 on campus.

International Information Sessions

This April the China Center worked with a number of academic and administrative units on campus to hold information sessions for admitted Chinese international students and their families together with local alumni.

President Stanley, along with faculty representatives from the College of Arts and Sciences, College of Engineering and Applied Sciences, Undergraduate Education and Advising, Advancement, Admissions, Orientation, and the China Center traveled to Beijing, Shanghai, and Guangzhou to interact with admitted students and introduce them to Stony Brook academics, campus, and community.

Over 1,000 students, family members, alumni, and partner universities attended the information sessions to learn more about the university and hear from Stony Brook's own Nobel Laureate CN Yang, who participated in the Beijing event.

The information sessions follow a national trend of universities hosting in-country events for international students to begin acclimating and acculturating them to the American educational system prior to their arrival.

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- **IEC 30th Anniversary Celebration**
- **Conversational Chinese Workshops for Staff**