Stony Brook University
Office of Educational Effectiveness (OEE)

Department Assessment Strategies

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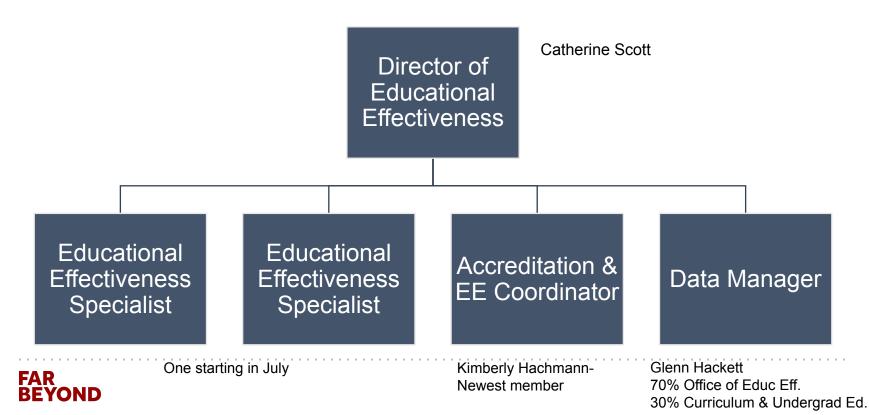
Presentation Overview

- OEE structure
- Charge
- Major functions & initiatives
- What that means to all of you
- Department Assessment Strategies





Office of Educational Effectiveness





Charge

- Develop high-quality processes to measure student learning outcomes and administrative outcomes
- Design a vision for rigorous empirical investigation of Stony Brook's academic and administrative operations
- Support compliance with Middle States accreditation and support self-study and annual institutional update activities
- Assist in training faculty and staff in core areas of assessment planning, methodologies and reporting





Major Functions

- Program assessment
- Accreditation support
- Stony Brook Curriculum (general ed) assessment
- Administrative assessment
- Program Review





Major Initiatives

- Building relationships with academic units
- Hiring OEE members
- Developing assessment structure, process
- Rekindling relationships with <u>assessment coordinators</u>
- Revising OEE website





What does this mean to a Department Chair?



OEE interacting with Faculty

- 1. Program assessment
- 2. Accreditation support
- 3. Stony Brook Curriculum (general ed) assessment



1.Programmatic Assessment Process

In collaboration with your Assessment Coordinators

- · Goals and objectives
- Mapping goals/objectives
- Metrics

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- Thresholds and benchmarks
- Timelines
- Data collection, analysis, and reporting
- Closing the loop





Step 1: Program Progress Report

- Sent program progress report questionnaire
 - Administered to approx. 197 programs
 - Received 135 responses
 - 115 usable
 - Received some self-studies



2. Accreditation support

- Kim Hachmann-Accreditations and Educational Effectiveness Coordinator
 - o Centralize information
 - o Repository
 - \circ $\,$ Process and content management $\,$



3. General Education (in progress)

• Current goals

- General education committee
- General education assessment
- Started the conversation (in collaboration with Kara DeSanna)
 - University Senate President
 - Undergraduate Council
 - Curriculum Working Group
 - Undergraduate Program Directors





Department Assessment Strategies



1. Collaborate with OEE

- Invitation to department meetings
- Dedicate time to discuss assessment activities
- Encourage participation in OEE workshops
- Consult with OEE and CELT





2. Assessment Methods

- Embedded test/quiz questions across sections
- Department level course eval questions
- Strengthening capstones
 - o Papers
 - Research projects
 - Presentations
 - Creative artifacts





3. Assessment should not be punitive



Timeline & Next Steps

