



Stony Brook University

Office of Educational Effectiveness (OEE)

November 10, 2022

Thank you to the planning committee!!!

- Kimberly Hachmann
- Krista Emma
- Dominick Fortugno
- Marla Gorman
- Joseph Lodato
- Anna Noonan
- Grace Noonan
- Margaret Puglisi
- Izabella Stakley
- Rose Tirota-Esposito
- Diana Voss

All of CELT for putting up with the printing and commotion...



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Who am I?

Catherine Scott

- Director of Educational Effectiveness
- Previously, Assistant Director for Faculty Development in Testing, Assessment & Evaluation in the Center for Excellence Learning and Teaching (CELT)
- 10 years at SBU
- Experience in course and programmatic assessments
 - Survey design
 - Focus groups
 - Course evaluations
 - Grant evaluations
- Teach in HEA program



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OEE Team?

OEE Team



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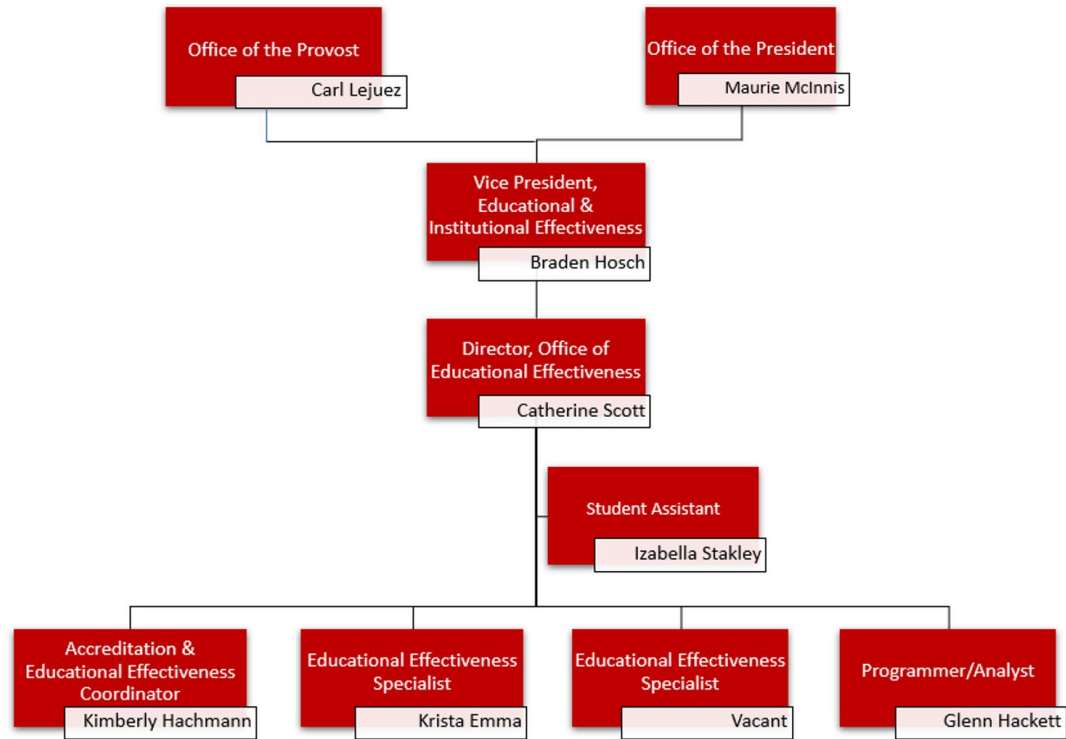


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Educational Effectiveness Specialist

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Charge

- Assist in the development of high-quality processes to measure student learning outcomes and administrative outcomes
- Design a vision for rigorous empirical investigation of Stony Brook's academic and administrative operations
- Support compliance with Middle States accreditation and support self-study and annual institutional update activities
- Assist in training faculty and staff in core areas of assessment planning, methodologies and reporting

Major Functions

- Program assessment
- Accreditation support
- Stony Brook Curriculum (general ed) assessment
- Administrative assessment
- Program Review

Support Services

- Website Resources
- Workshops
- Consultations
 - Personalized support for programs
 - Articulating Goals And Objectives
 - Mapping And Metrics
 - Benchmarks And Timelines
 - Data Collection, Analysis, and Reporting
 - Closing The Loop

OEE Progress

- Established OEE website
- Assessment coordinators for the majority of our programs identified
- Developing assessment structure, process
 - General Education Advisory Board
 - Assessment Council
 - Ad Hoc Program Review Committee
- Supporting Middle States Efforts

<p><u>Office of Educational Effectiveness (OEE)</u></p>	<p>Administrative Office in the Provostial area with five highly motivated and enthusiastic experts to enable and support the implementation of high-quality processes to measure both student learning and administrative outcomes to sustain and advance excellence.</p>
<p><u>Middle States Working Group 5- Educational Effectiveness Assessment</u></p>	<p>Working group of faculty and staff charged with demonstrating how SBU meets accreditation requirements to demonstrate that our students have accomplished educational goals determined by the faculty and that assessment results are used for improvement. Work group activities 2022-2024.</p>
<p><u>Assessment Coordinator</u></p>	<p>A faculty member, program director, or administrator identified to coordinate assessment activities at the program level. Serves as the primary liaison between the program and the Office of Educational Effectiveness.</p>
<p>Assessment Council</p>	<p>A council of faculty members, charged by the Provost in consultation with the University Senate, to develop campus-wide policies and procedures for academic assessment, including general education and to provide ongoing oversight of assessment of student learning.</p>
<p>General Education Advisory Committee</p>	<p>An advisory committee of 12 faculty and 4 administrators, jointly constituted by University Senate and the Provost, charged with providing ongoing advice about the implementation, evaluation, and assessment of Stony Brook University's general education curriculum.</p>
<p>Ad Hoc Committee to Establish a Program Review Process</p>	<p>An ad hoc committee of 5 department chairs charged with recommending a process for a periodic review of Stony Brook's academic programs, including a focus on assessment of student learning outcomes and an external review component, consistent with SUNY policy. Charge to be completed in fall 2022.</p>

Assessment Coordinator's Efforts: Creating Program Assessment Plans

- Articulating Goals And Objectives
- Mapping And Metrics
- Benchmarks And Timelines
- Data Collection, Analysis, and Reporting
 - **Assess 1 Student Learning Objective**
 - **Reports submitted 2/20/23**
- Closing The Loop

Fall 2022 - Spring 2023 Program Assessment Report

School or College	School of Law
Department	Department of Law, Ethics & Public Policy
Degree Program	Juris Doctor
Program Goals	<ul style="list-style-type: none"> The program provides students with the tools for active and effective participation as professionals in legal counseling, advocacy and decision-making. The program prepares students for the study of law as an integral component of larger social, political, economic and ecological systems. The program employs the Socratic Method, problem-based learning, and simulated or experiential learning to help students develop their legal skills and abilities.
2022-2023 Accomplishments	<ul style="list-style-type: none"> 95% retention rate for the most recently admitted cohort. 75% of graduates passed the Bar Exam (higher than New York State pass rate of 66%). Increased admissions process selectivity by 5% compared to last year.
2022-2023 Improvements	<ul style="list-style-type: none"> Inclusion of hybrid learning options in select courses. Successfully hired 2 new tenure-track FTEs with experience in distance learning. 5 Additional Teaching Assistantships offered. Expanded faculty office hours and leveraged scheduling support application to reduce administrative burden and increase student attendance at office hours.
2022-2023 Evidence that Prompted Improvement	<ul style="list-style-type: none"> Feedback from student surveys indicating a desire for increased flexible and/or distance learning formats as we emerge from the pandemic. Feedback from student focus groups indicating a need for more one-on-one support in the classroom. Data from student course evaluations suggesting better outcomes in classes supported by TAs.

Program Learning Objective 1: Upon completion of the degree, students should be able to explain the principles and fundamental areas of American law, including civil procedures, torts, contracts, property, criminal law, constitutional law, evidence, business organizations, trusts and estates.

Location in Curriculum Map (Course Name)	LAW 700
Assessment Method	Final Exam (multiple choice and short-answer questions)
Timeline/Frequency	Spring 2021 (Assessed in Year 1 of 3-year cycle)
Benchmark	80% of students will score 85% or better on the final comprehensive exam.

OEE Workshop Series: Assessment Process

- Step 1: Articulating Goals And Objectives (Aug./Sept)
- Step 2: Mapping And Metrics (Sept.)
- Step 3: Benchmarks And Timelines (Oct.)
- **Step 4: Data Collection, Analysis, and Reporting (Nov.)**
- **Step 5: Closing The Loop (Jan./Feb.)**



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In closing...
