

Minutes of the October 17 Meeting of the Undergraduate Council of the University Senate

Minutes prepared by Hanna Nekvasil, Chair

In attendance Hanna Nekvasil, Erica Ayisa-Boahene, Kevin McDonnell, Deborah Zelizer, Deborah Serling, Madeline Turan, Donna Crapanzano, Kara Desanna, Diane Bello, Brenda Anderson, Catherine Johnston, John Peter Gergen, Christine Pitocco

Meeting was dedicated to developing a set of guiding questions regarding the SBC as a starting point for the General Education Advisory Committee (GEAC)

1.) GEAC Membership

Twelve faculty members appointed by the University Senate for the GEAC committee were largely drawn from volunteers from the UGC. They were deemed particularly appropriate because

- they were already elected representatives of the units outlined in the Provost's charge for the committee
- by serving on the UGC they already demonstrated their dedication to undergraduate education
- as members of a Senate subcommittee (the UGC) they recognized the importance of joint governance and understood the need for joint governance in evaluating the SBC.
- The joint members on the two committees are:
 - Hanna Nekvasil and Brenda Anderson, representing the Undergraduate Council:
 - Madeline Turan representing the College of Arts & Sciences, Arts & humanities
 - John Peter Gergen representing College of Arts & Sciences, Natural and physical sciences
 - Christine Pitocco Representing the Business School:
 - Kevin McDonnell representing Engineering & Applied Sciences
 - Debbie Zelizer representing Health Professions
 - Erica Ayisa-Boahene representing the Undergraduate student government
- The UGC recommended the following from outside of the UGC
 - Alexis Anagnostopoulos representing social and behavioral sciences
 - Brenda Hoffmann representing Communication & Journalism
 - Janet Galiczewski representing nursing Nursing
 - Suzanne Velasquez representing the School of Social Welfare
- The need for a member from SOMAS was recognized.

2.) Formulation of guiding questions.

Hanna Nekvasil proposed that the first step of the UGC/GEAC joint efforts be focused on formulating a set of guiding questions that spanned the range from broad overarching goals of the SBC to the details of students' attainment of learning objectives in specific courses. These questions would guide the development of a framework of understanding of what led to the development and

adoption of the SBC, how well the SBC is working to meet the general education goals, and what the next-generation general education should look like.

- 3.) The set of questions developed would be forwarded to the GEAC for supplementation and the UGC was asked to also consider further supplementation of the question base.
- 4.) The remainder of the meeting was dedicating to formulating the questions.