

TO THE INSTRUCTOR: University Honors Programs (Honors College, University Scholars, and WISE) find candid evaluations helpful in choosing from among highly qualified candidates. Please submit all recommendations to [universityhonors@stonybrook.edu](mailto:universityhonors@stonybrook.edu) by December 1 (Spring enrollment) or June 1 (Fall enrollment) with the subject line "Current Student Evaluation - Applicant's Name." Thank you.

Student's Name: \_\_\_\_\_ Student's ID: \_\_\_\_\_

Instructor's Name: \_\_\_\_\_ Department: \_\_\_\_\_

Instructor's Email: \_\_\_\_\_ Instructor's Phone: \_\_\_\_\_

University Honors Program (Honors College; University Scholars, or WISE): \_\_\_\_\_

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

List the courses you have taught this student, noting for each the term (Fall 20XX, Spring 20XX, etc.) and the level of course difficulty (100-level, 200-level, etc.):

**Ratings** Compared to other students to whom you have taught this class, how do you rate this student in terms of:

<i>No Basis</i>	<i>Below average</i>	<i>Average</i>	<i>Good (above average)</i>	<i>Very good (well above average)</i>	<i>Excellent (top 10%)</i>	<i>Outstanding (top 5%)</i>	<i>One of the top few I've encountered (top 1%)</i>
Academic achievement							
Intellectual promise							
Quality of writing							
Creative, original thought							
Productive class discussion							
Respect accorded by faculty							
Disciplined work habits							
Maturity							
Motivation							
Leadership							

<i>No Basis</i>		<i>Below average</i>	<i>Average</i>	<i>Good (above average)</i>	<i>Very good (well above average)</i>	<i>Excellent (top 10%)</i>	<i>Outstanding (top 5%)</i>	<i>One of the top few I've encountered (top 1%)</i>
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	<i>Overall</i>							

**Evaluation** Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or other reference you may have prepared on behalf of this student.)